

AFA Core Competency Professional Development Goal Template

Name:	Academic Year:
Supervisor:	

Goal Summary

Goal Summary: Compile all Goal Statements <i>Example: (Student Safety) Develop a hazing prevention and group development educational opportunity for New Member Educators.</i>	
Goal 1:	
Progress Notes:	
Goal 2:	
Progress Notes:	
Goal 3:	
Progress Notes:	
Goal 4:	
Progress Notes:	
Goal 5:	
Progress Notes:	

Goal 1

Core Competency Area: Choose one from the lists below. Refer to the AFA's Competency Model for details.	
Foundational Knowledge ☐ Governance ☐ Fraternity/Sorority Systems ☐ Student Safety ☐ Student Learning ☐ Program Administration	Professional Skills ☐ Navigating Complexity ☐ Operating Strategically ☐ Driving Results ☐ Working across Differences ☐ Collaborating with Stakeholders ☐ Driving Vision and Purpose
Core Competency Stage of Development: Highlight current and goal stages for this competency. Refer to the AFA's Competency Model for details.	
Current Stage ☐ 1. Unknown ☐ 2. Discovery ☐ 3. Practice ☐ 4. Proficiency	Goal Stage ☐ 1. Unknown ☐ 2. Discovery ☐ 3. Practice ☐ 4. Proficiency
Goal Statement: Clearly define the desired outcome. What will you achieve? 	
Action Steps: List specific actions you will take to achieve the goal. Include resources, opportunities, and support needed. 	

<u>Action Steps</u>	<u>Resources</u>
<u>Opportunities</u>	<u>Support Needed</u>
Timeline: Establish a timeline of action items to help facilitate goal completion throughout the academic year. <i>Recommended a minimum of 4 check-ins on goals throughout a fiscal year.</i>	

Goal 2

Core Competency Area: Choose one from the lists below. Refer to the AFA's Competency Model for details.	
Foundational Knowledge ☐ Governance ☐ Fraternity/Sorority Systems ☐ Student Safety ☐ Student Learning ☐ Program Administration	Professional Skills ☐ Navigating Complexity ☐ Operating Strategically ☐ Driving Results ☐ Working across Differences ☐ Collaborating with Stakeholders ☐ Driving Vision and Purpose
Core Competency Stage of Development: Highlight current and goal stages for this competency. Refer to the AFA's Competency Model for details.	
Current Stage ☐ 1. Unknown ☐ 2. Discovery ☐ 3. Practice ☐ 4. Proficiency	Goal Stage ☐ 1. Unknown ☐ 2. Discovery ☐ 3. Practice ☐ 4. Proficiency
Goal Statement: Clearly define the desired outcome. What will you achieve? 	
Action Steps: List specific actions you will take to achieve the goal. Include resources, opportunities, and support needed. 	

<u>Action Steps</u>	<u>Resources</u>
<u>Opportunities</u>	<u>Support Needed</u>
Timeline: Establish a timeline of action items to help facilitate goal completion throughout the academic year. <i>Recommended a minimum of 4 check-ins on goals throughout a fiscal year.</i>	

Goal 3

Core Competency Area: Choose one from the lists below. Refer to the AFA's Competency Model for details.	
Foundational Knowledge ☐ Governance ☐ Fraternity/Sorority Systems ☐ Student Safety ☐ Student Learning ☐ Program Administration	Professional Skills ☐ Navigating Complexity ☐ Operating Strategically ☐ Driving Results ☐ Working across Differences ☐ Collaborating with Stakeholders ☐ Driving Vision and Purpose
Core Competency Stage of Development: Highlight current and goal stages for this competency. Refer to the AFA's Competency Model for details.	
Current Stage ☐ 1. Unknown ☐ 2. Discovery ☐ 3. Practice ☐ 4. Proficiency	Goal Stage ☐ 1. Unknown ☐ 2. Discovery ☐ 3. Practice ☐ 4. Proficiency
Goal Statement: Clearly define the desired outcome. What will you achieve? 	
Action Steps: List specific actions you will take to achieve the goal. Include resources, opportunities, and support needed. 	

<u>Action Steps</u>	<u>Resources</u>
<u>Opportunities</u>	<u>Support Needed</u>
Timeline: Establish a timeline of action items to help facilitate goal completion throughout the academic year. <i>Recommended a minimum of 4 check-ins on goals throughout a fiscal year.</i>	

Goal 4

Core Competency Area: Choose one from the lists below. Refer to the AFA's Competency Model for details.	
Foundational Knowledge ☐ Governance ☐ Fraternity/Sorority Systems ☐ Student Safety ☐ Student Learning ☐ Program Administration	Professional Skills ☐ Navigating Complexity ☐ Operating Strategically ☐ Driving Results ☐ Working across Differences ☐ Collaborating with Stakeholders ☐ Driving Vision and Purpose
Core Competency Stage of Development: Highlight current and goal stages for this competency. Refer to the AFA's Competency Model for details.	
Current Stage ☐ 1. Unknown ☐ 2. Discovery ☐ 3. Practice ☐ 4. Proficiency	Goal Stage ☐ 1. Unknown ☐ 2. Discovery ☐ 3. Practice ☐ 4. Proficiency
Goal Statement: Clearly define the desired outcome. What will you achieve? 	
Action Steps: List specific actions you will take to achieve the goal. Include resources, opportunities, and support needed. 	

<u>Action Steps</u>	<u>Resources</u>
<u>Opportunities</u>	<u>Support Needed</u>
Timeline: Establish a timeline of action items to help facilitate goal completion throughout the academic year. <i>Recommended a minimum of 4 check-ins on goals throughout a fiscal year.</i>	

<u>Action Steps</u>	<u>Resources</u>
<u>Opportunities</u>	<u>Support Needed</u>
Timeline: Establish a timeline of action items to help facilitate goal completion throughout the academic year. <i>Recommended a minimum of 4 check-ins on goals throughout a fiscal year.</i>	

